Roadmap / Learning Plan

- – Develop a plan to achieve academic and career goals

- your challenge is to "represent" this with images/graphics

- They could be pics you take on your cellphone or images you get off the internet

After completing this assessment, you should be able to:

- Develop a plan to achieve academic and career goals
- Create an infographic (<mark style="background-color:lime">visual representation of information</mark>) (meaning pics of your ideas) outlining your educational experience, goals and plans for the future.

<u>The most challenging part of the final project in ISC 100 is to take the answers to the questions outlined below and present in a visual format</u>. For this reason we will begin to answer the questions (point form) in order to break this assignment down into smaller manageable steps.
. Ask your professor for guidance and/or direction.

Instructions for completing this deliverable:

1. In this Assignments section of mySeneca, you'll find <u>#</u> templates for your roadmap. Use these ones, <u>or create your own</u> — you will not be limited by format.

2. Populate your roadmap <mark style="background-color:yellow">(means put info in the boxes/spaces)</mark>, incorporating the

key elements listed below.

Notes or Guidelines:

Your infographic (a bunch of pictures connected together) should incorporate an honest, open appraisal of your own past experience and self-knowledge, as well as the goals and plans you have for your future. It should address the elements outlined below, but be sure to make it reflect your own particular situation in a personally meaningful way. There should be no complete sentences, instead visual and graphics to represent your thoughts and direction.

Key elements:

- Describe your main purpose for attending college <mark style="background-color:#bfbfbf">(wtgr discussed this in class)</mark>. Why are you attending college now?
- What do you really want to gain from your efforts? What motivates you the most to succeed in school?
- Ways you can become involved at Seneca – please make reference to Reflection #1
- Resources you can use

- What Grades do you hope to achieve (be realistic) – something about GPA
  - What are some other "non-academic" qualities you have which show you are
    - a good person,
    - hard worker,
    - co-operate well with other, etc.
  - What strengths and areas for improvement do you plan to focus on this semester?
- Please make reference to Study Skills inventory sheet – week 6
- Time Management – Calendars/Schedules – use – links,
- What can you do to improve academic performance?
  - Mention specific tactics
    - Write out a list of specific things due when
- Events/Workshops that can support your academic success and campus engagement
- Add co-curricular for Reading Week
- Factors that make following your plan difficult with steps to mitigate
  - What are you plans for next semester?
    - Tell me if your plans will stay the same, or change
  - What are your educational or career goals for after you leave Seneca? How did you decide them?
  - What were the influences on your decision?
    - Friends
    - Family
    - Culture
    - Economy
    - Technology changes

Don't sit down to do this all at once.
Make some progress… and bring to next class to discuss w WTGR and he will give you feedback
- Which you then add in… and bring the final result on the 24th
 Gather the information, work on it a section at a time and give yourself time to reflect on and refine what you have written. Be as thorough as you can be provide as much depth and detail to cover each area well. This describes a path from your past to your future– give it enough attention and effort to make it a great one!